

Floral Park-Bellerose Union Free School District

**NEW YORK STATE SMART SCHOOLS BOND ACT
PRELIMINARY INVESTMENT PLAN**



PUBLIC HEARING ON SMART SCHOOLS BOND FUNDING

There will be a Public Presentation and Hearing on Smart Schools Bond Act Fund on July 1, 2019
Located at: John Lewis Childs School, Auditorium, Floral Park, NY 11001

If our Community would like to submit written feedback on the
Floral Park-Bellerose UFSD NYS Smart Schools Bond Act Preliminary Proposed Plan, please email:

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Director of Technology

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May 2019

Floral Park-Bellerose Union Free School District

**NEW YORK STATE SMART SCHOOLS BOND ACT PRELIMINARY
INVESTMENT PLAN**

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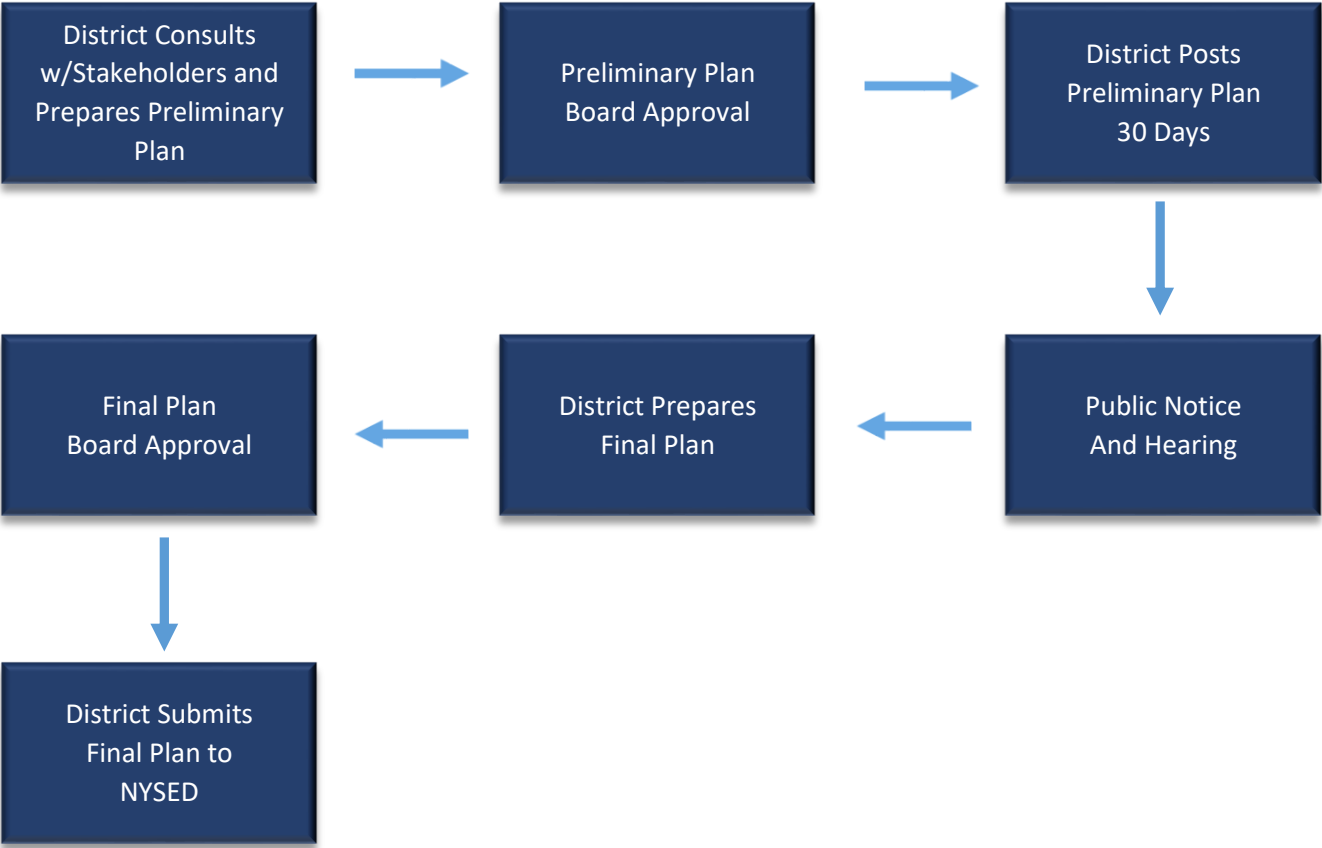
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**DISTRICT SMART SCHOOL BOND INVESTMENT PLANNING
PROCESS**



- Stakeholders Meetings – September 2017 through May 2019
- Preliminary Plan Board Approval – May 21, 2019
- Plan Posted to the Website on May 22, 2019
- Public Hearing – July 1, 2019 at the Board of Education Meeting
- Final Plan Approval – *To Be Determined*
- Smart School Investment Plan Submitted to NYSED – *To Be Determined*

SUMMARY – SMART BOND INVESTMENT RECOMMENDATION

It is the recommendation of the Floral Park-Bellerose Smart Bond Investment Planning Committee that the Board of Education approve a plan to allocate the money between installing wireless internet connectivity; acquiring learning technology equipment; and modernizing existing pre-kindergarten instructional space.

The proposed plan will address the following goals:

- 1) Provide needed space for our youngest learners by modernizing and enhancing existing classroom space to provide pre-kindergarten instructional space.
- 2) To provide students with the opportunity to embrace technology and understand technology's role as lifelong learners.
- 3) To use technology as a tool to foster intellectual growth, personalized and measured progress, collaborative and diverse learning.
- 4) Enhance differentiated instruction for teachers and expand student learning beyond the classroom.
- 5) Provide the devices that will foster creativity, collaboration, communication, critical thinking, team work, and problem solving.

PLAN OVERVIEW

In January 2014, Governor Andrew M. Cuomo called for New York State to invest \$2 billion in its schools through a Smart Schools Bond Act (SSBA). Voters approved the Smart School Bond Act in November 2014 and as a result the Floral Park-Bellerose School District was allocated \$432,512. The purpose of the Smart Schools Bond Act is to improve learning and opportunity for public and nonpublic school students by funding projects in the following categories:

1. Install high-speed broadband or wireless internet connectivity for schools and communities;
2. Acquire learning technology equipment or facilities, including but not limited to interactive whiteboards, computer servers, and desktop, laptop, and tablet computers;
3. Construct, enhance, and modernize educational facilities to accommodate pre-kindergarten programs and to provide instructional space to replace classroom trailers; and/or
4. Install high-tech security features in school buildings and on school campuses, including but not limited to video surveillance, emergency notification systems, and physical access controls.

The Smart Schools Bond Act requires that school districts develop and receive approval of a Smart Schools Investment Plan from the Smart Schools Review Board, which is comprised of the Chancellor of the State University of New York, the Director of the Budget and the Commissioner of the State Education Department. Districts will submit their Smart Schools Investment Plans, which will describe the intended expenditures and projects with Smart

Schools Bond Act funds, through an application on the New York State Education Department's Business Portal. The New York State Education Department will review the Smart Schools Investment Plan for completeness and adherence to the guidance. If accepted, the application will be submitted for consideration by the Smart Schools Review Board.

All districts will be required to submit a Smart Schools Improvement Plan to demonstrate how Smart Schools Bond Act funds will be used to provide the educational tools and opportunities students throughout New York State will need to succeed in the 21st century economy. Effective plans should:

- Include linkages between the district's long-term educational planning and technology investments;
- Provide learning opportunities beyond the classroom through the use of technology; and
- Address the educational needs of all students, including students with disabilities, English language learners and those who have not succeeded in traditional classroom settings.

The Smart Schools Review Board will review each district plan for alignment with NYSED goals and ensure the plan contains all critical elements necessary for the long-term success of this initiative.

PRECONDITIONS

Internet Bandwidth. As a precondition to utilizing the SSBA allocations, the District has ensured that there is adequate Internet bandwidth. The Smart Schools Bond Act supports school districts' efforts to connect their school buildings to high-speed broadband that enables technology-enabled and digital instruction and learning. Districts can and should use their allocations to equip their classrooms and school buildings with robust broadband infrastructure and bandwidth to sustain their current and projected operational needs and support growing educational demands.

The Federal Communications Commission adopted the Second E-rate Modernization Order in December 2014, which established the minimum speed standard of 100 Mbps per 1,000 students for schools in the United States. To ensure that districts maximize the return on their investment in education technology and devices, Smart Schools Bond Act funds used for technology infrastructure investments must increase the number of school buildings that meet or exceed this standard. For the 2019-20 school year, the District can certify adequate Internet bandwidth in excess of 1,500 Mbps to sustain the increase of classroom devices.

Wide-Area Network. The Floral Park-Bellerose School District has managed fiber between buildings on the school district's private network, which provides up to 10 Gigabit of interconnectivity. Currently the District has a 2 Gigabit connection between sites for district interconnectivity.

Instructional Technology Plan Approval. All New York State public school districts are required to complete and submit a District Instructional Technology Plan survey to the New York State Education Department in compliance with Section 753 of the Education Law and

per Part 100.12 of the Commissioner’s Regulations. Districts that include investments in high-speed broadband or wireless connectivity and/or learning technology equipment or facilities as part of their Smart Schools Investment Plan must have a submitted and approved Instructional Technology Plan survey on file with the New York State Education Department (NYSED). The Floral Park-Bellerose School District submitted their required Instructional Technology Plan survey to NYSED in September 2018, and it was approved in October 2018.

DISTRICT TECHNOLOGY PLAN PURCHASE PLAN & ALLOCATIONS

In alignment with the approved District Technology Plan, the District has budgeted the purchase of technology equipment as quantified below in Table 1. Since the SSBA Allowable Expenditures only include technology equipment, these allocations will not include extended warranties, supporting supplies, cases, and related professional development services.

TABLE 1: District Technology Plan Expenditure Summary:

District Technology Budget – A 2630.200.0x.02 (see below)	Allocations
A 2630.200.03.02 Acquire Learning Technology Equipment - JLCS	\$71,528
A 2630.200.04.02 Acquire Learning Technology Equipment - FPBS	\$100,960
A 2630.200.05.02 Acquire Learning Technology Equipment - OLV	\$28,025

PROFESSIONAL DEVELOPMENT

As required by the New York State Education Department, the Floral Park-Bellerose School District has a professional development plan in place to improve the quality of teaching and learning by ensuring that teachers participate in substantial professional and technological development. The District wants to ensure that teachers remain current with their profession and meet the learning needs of their students. In addition, the same professional development in technology is provided to support staff and teacher assistants. The use and integration of technology by teachers and administrators is included in the Professional Development and Instructional Technology Plans.

Ongoing sustained professional development for district staff members in technology, includes an “instructional technology focus” to ensure that staff can use and integrate technologies to improve instruction, student achievement and student services.

The district's professional and technological requirements and/or activities include:

- On-site conference days (including classes and workshops)
- Off-site conference days (including classes and workshops)
- Mentoring opportunities
- In-service classes (facilitated by the district's teachers)
- Ongoing on-site support by vendors
- Participation in the Model Classroom or Teacher Leader Program

The catalog of activities offered by our local regional information centers (BOCES) are tracked in My Learning Plan and are available in the links located on the District website.