

Floral Park-Bellerose School District  
Kindergarten into 2nd Grade  
Tails and Tales  
Summer Reading 2021

**General Directions: Read 3 books from the summer reading packet. Select one of the books and complete the pocket project explained below. Label project with the child's name and new class. Bring your completed project on the first day of school. Enjoy your summer!**

**Happy Reading!**

**Activities:**

- 1. I Learn About Important Words When I Read!**
- 2. I Can Read Closely!**
- 3. Story Sequence activity sheet**

**(1) Read three books from the summer reading**

**list. (2) Select one of your favorite books!**

**(3) On an 8 ½ x 11 blank pocket folder, write the title and author of the book that you read. Remember to put the child's first and last name as well as the child's new classroom teacher on the front!**

**(4) Select 2 of the three activities above.**

**(5) Complete activities and place them inside a paper pocket folder.**

**(6) Decorate the front of the folder with illustrations from the book!**

# I Learn About Important Words When I Read!

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Book Title: \_\_\_\_\_

Choose four important words from your book. Write each word on the lines provided. Draw an illustration to match each word.

Word 1 \_\_\_\_\_ Word 2 \_\_\_\_\_

Word 3 \_\_\_\_\_ Word 4 \_\_\_\_\_

## I Can Read Closely!

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Title: \_\_\_\_\_

Here is something important the author taught \_\_\_\_\_

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Name \_\_\_\_\_ Date \_\_\_\_\_

Title: \_\_\_\_\_

Author: \_\_\_\_\_

Draw a picture of what happened in the story. Write a sentence for each picture on the lines in each box.

**Beginning**

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**Middle**

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**End**

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CHOOSE ONE OF THE FOLLOWING FOR THE PROJECT:

- (1) Create a craft product of a scene from your book. You can use a paper plate, shoebox, craft sticks, markers, egg cartons, styrofoam or any other item, which will help you create a scene from your story.
- (2) Create a mobile to show characters or scenes from your book.
- (3) Create any kind of character puppet. You can use a sock, a clothespin or a paper bag.
- (4) Design a cover for your book. Write the title, author and illustration for the front, and a story summary for the back.
- (5) Read your book, or your favorite part of a book, on to an audiotape. Label it with your name, as well as the book title.
- (6) Identify 5 new words and their definitions from your book. Draw a picture for each to illustrate its meaning.
- (7) Research your author online. Write down 5 facts you learned about this person. Include the address of the website.

Name\_\_\_\_\_

# Book Report

Name of book:\_\_\_\_\_

Author:\_\_\_\_\_

Illustrator:\_\_\_\_\_

**What did you like best about the book?**

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**What was the most surprising or interesting thing that happened in the book?**

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**Tails and Tales**  
Grade 3 and Grade 4  
Summer Reading 2021

General Directions: Read 3 books from the list given to you on the last day of school. Prepare a project from the list below for one of the books. Complete the other two activities included for the other books selected. The project and the other two book reports are due on the first day of school. Grammar, spelling and neatness are important! Each project and report must be labeled with the child's name and new class. They also must include the title and author of the book. Enjoy your summer and...

**Happy Reading!**

**CHOOSE ONE OF THE FOLLOWING FOR THE PROJECT:**

- (1) Create a craft product of a scene from your book. You can use a paper plate, shoebox, craft sticks, markers, egg cartons, styrofoam or any other item, which will help you create a scene from your story.
- (2) Create a mobile to show characters or scenes from your book.
- (3) Create any kind of character puppet. You can use a sock, a clothespin or a paper bag.
- (4) Create a cover for your book. Write the title, author and illustration for the front, and a story summary for the back.
- (5) Create an audio recording of your book, or your favorite part of a book. Be sure to read at an understandable pace and use your voice to make the words come to life. Label it with your name, as well as the book title. Write why this was your favorite part.
- (6) Identify 5 new words and their definitions from your book. Draw a picture for each to illustrate its meaning.
- (7) Research your author online. Write down 5 facts you learned about this person. Include the address of the website.

**Floral Park- Bellerose School District  
Grade 3 and Grade 4  
Summer Reading List 2021**

Name \_\_\_\_\_ Date \_\_\_\_\_

Book Report

Use the form below to help you write a book report.

Book Title: \_\_\_\_\_

Author's

Name: \_\_\_\_\_

Who Were the characters? \_\_\_\_\_

\_\_\_\_\_

What is the setting for this story? \_\_\_\_\_

\_\_\_\_\_

What was this book about? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What message, lesson, or overall idea is the author trying to share?

\_\_\_\_\_

\_\_\_\_\_

## Compare-and-Contrast Venn Diagram

### Steps:

1. Choose two characters, events, or settings from the book you are reading. List each of your choices on the lines provided on the Venn Diagram.
2. In the first circle, write things that describe just that character, event or setting.
3. In the second circle, write things that describe just that character, event or setting.
4. In the middle section, write what the two characters, events, or settings have in common.
5. On the back of the paper, write a paragraph that compares and contrasts the key similarities and key differences of what was compared.

Name \_\_\_\_\_ Date \_\_\_\_\_

# I Learn About Important Words When I Read!

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Title: \_\_\_\_\_

## Word Meaning Quick Sketch

1.		
2.		
3.		
4.		
5.		

**Choose five important words from the book. Write each word in the space provided in the first column. Write the definition of each word in the second column and draw a picture that will help you remember what the word means in the third column.**

## Good Readers Ask Questions

As you read your book, take notice of questions that come to mind. You may use post-its to mark the pages when questions arise. Please record your questions below. What questions do you have before reading, during reading, and after reading? You may attach extra paper if needed.

Name: \_\_\_\_\_

Book: \_\_\_\_\_

Author: \_\_\_\_\_

Questions I have before reading:

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Questions I have during reading: (include page number of book)

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Questions I have after reading:

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Were your questions answered as you continued reading the book? Write the answers to any of your questions on the back of this sheet.

### Vocabulary Stars

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Title: \_\_\_\_\_

Word	Word in Context	Synonym or Antonym	Related Words	Illustration
1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				

Choose eight important words from the book. Write each word in the space provided in the first column. Then complete each category for each word.

Name \_\_\_\_\_

1. List four new words you found in the story and write their definitions.

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

4. \_\_\_\_\_

\_\_\_\_\_

2. Pick one character and write five details from the story that describe him or her.

**Character**

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

4. \_\_\_\_\_

\_\_\_\_\_

5. \_\_\_\_\_

\_\_\_\_\_

Floral Park-Bellerose School District  
Grade 5 and Grade 6  
Summer Reading 2021

**Directions:** Read three books from the summer reading list. Prepare a project using any of the activities below. In addition, complete the other two activity sheets for the other two books. The project and the activity sheets are due on the first day of school. Grammar, spelling and neatness will be used as part of the grade. Each project and report must be labeled with your full name and new class. Each project must also include the title and author of the book that was read. You may also want to create a Word Search on the sheet that is provided to accompany one of the books. This is an extra-credit activity that also is a lot of fun! Enjoy the summer, and...

**HAPPY READING!**

Choose one of the following for the project:

9. Create any craft project including the following, but not restricted to: sculpture in any medium (i.e. clay, aluminum foil, soap, pipe cleaners, origami, tissue paper, egg cartons, baskets, tongue depressors, craft sticks, drinking straws, paper plates, styrofoam, juice containers, etc.) Create anything that relates to the book.
10. Create a booklet – drawn, magazine pictures, collage, photographs, etc., may be used. Create your own booklet or journal based on the book you have chosen.
11. Create a Power Point presentation for your book. Make sure your presentation includes the characters, settings, and important events of the story.
12. Create a character puppet. It can be a finger puppet, clothespin puppet, paper bag, or sock puppet using any fabric or craft items.
13. Create a cover for your book. Include a picture, title, and author for the front, a summary and information about the author for the back.
14. Create your own Hall of Fame by recognizing book characters for portraying positive values. Make a portrait of your character and list the values demonstrated by that person. For example: Laura Ingalls Wilder – kindness, generosity, love of children, faith; OR Helen Keller – courage, determination.
7. Present important scenes from your book and use them to retell the story.
8. Research your author. Write 5 interesting facts about him or her. What else did your author write?
15. Write a different ending to your story.
10. Conduct an interview with your favorite character. Write 5 questions to ask him or her. Make sure to answer them too!
11. Create a sample test with ten multiple-choice questions and one essay question relating to your book. Make sure you answer the questions on a separate answer sheet.e or two sentence.

Name \_\_\_\_\_

# TALKING TO THE TEXT

Title of the Book: Author:

I think this is important Page(s) \_\_\_\_ 1.

2.

3.

I think these words are important Page(s) \_\_\_\_ 1.

2.

3.

I am surprised by Page(s) \_\_\_\_ 1.

2.

3.

I am confused by Page(s) \_\_\_\_ 1.

2.

3.

I have a connection (self, text, world) Page(s) \_\_\_\_ 1.

2.

3.

I learned something new Page(s) \_\_\_\_ 1.

2.

3.

Something important the author taught Page(s) \_\_\_\_ 1.

2.

3.

**Name:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Title:** \_\_\_\_\_

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**Tell about an interesting piece of information you found in this text.**

**Share three details or examples the author uses in relation to the information. \***

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**Share a quotation from the text that relates to the information.**

Name \_\_\_\_\_ Date: \_\_\_\_\_

Title: \_\_\_\_\_

## Capture This!

Use post-it notes to  
retell the key ideas  
in this text

**What is the central theme of this text?**

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# CLIMB THE LEVELS OF QUESTIONING

Directions: As you read your book, respond to at least two questions/writing prompts per category. Write your responses on a separate piece of paper.

## ASK QUESTIONS:

Who is involved?  
What are they doing? Why?  
What do they want? Why?  
What is the problem or situation?  
Who is telling the story? Why?  
How is the story designed? Why?  
What is the source of tension?  
Can you trust the narrator?

## MAKE CONNECTIONS:

I wonder why...  
What caused...  
I think...  
This is similar to...  
This is important because...  
What do they mean by...  
What I find confusing is...  
What will happen next is...  
I can relate to this because...

## PREDICT:

What will happen next?  
Why do you think that?  
What effect will that have on the story or the character?

## SUMMARIZE:

What happened?  
What is essential to tell?  
What was the outcome?  
Who was involved?  
Why did this happen?  
Is that a detail or essential information?

## SYNTHESIZE:

Three important points/ideas are...  
These are important because...  
The author wants us to think...  
At this point the article/story is about...  
I still don't understand...  
What interested me most was...  
This means that...